

Collaton St Mary Community Playgroup

The Parish Rooms, Blagdon Road, Collaton St Mary, Paignton TQ3 3YA

Special Educational Needs Policy

General Principles and Aims

The aim of our playgroup is to create opportunities for all children to access our play and learning environment. The individual needs of the children are taken in to account when planning activities. The environment for all children is safe. We welcome all children with Special Educational Needs (SEN). We liaise with parents and other professionals in order to provide the best care for the children. We carry out observations and assessments and pay regard to the Code of Practice for SEN (2001). All information is confidential.

Admissions

All applications are treated equally regardless of the child's SEN. At our playgroup we take a maximum of 30 children per session from the age of 2.9 years, until they start school. There is no limit to the number of children attending with a SEN with appropriate adult support. We will offer the parents and child with SEN our full support to help develop their skills within our setting.

The playgroup rooms are on ground level with a single step access to the main entrance. There is a first floor large room that is occasionally used by our group. There are steps leading up to this room. There is a grassed outside play area that is fenced in.

The Playgroup will liaise with any parent of a child with special physical needs to ensure that where ever possible, provision is made for their child to be able to access the setting.

Identification and assessment of children with Special Educational Needs (SEN)

Our named Special Needs Co-ordinator (SENCO) is **Kim Julier**

We follow the 'Graduated Approach'

Identification

- Initial concerns/lack of adequate progress
- Staff observations of children in relation to the concern
- Discussion with all staff members to share observations and concerns and determine further action
- Share concerns with parents/carers.

Early Years Action

- Further observations and other assessments to gather evidence to support targets
- Discussion with parents/carers sharing observations and assessments
- Individual Educational Plans (IEP)s are devised identifying additional or different activities from those provided as part of the settings usual curriculum and strategies
- Monitor progress
- Regular IEP reviews with staff members, parents and SENCO

Early Years Action Plus

- Continued concerns and lack of adequate progress
- Support and advise outside agencies (Advisory Teacher for the Hearing Impaired, Pre-School Advisory Service etc)

- IEP reviewed and revised regularly (every half term or sooner) with the support of outside agencies, staff, parents and the SENCO
- Monitoring of progress

We will have a register for all children with a SEN

Children with SEN have access to the full Early Years curriculum. Support to access this might be in the form of additional adult support, different resources/equipment, adaptation of the curriculum and advice from outside agencies.

Special Educational Needs Co-ordinators

All members of staff alongside the SENCO will be responsible for collating information and carrying out up to date observations and IEP’s with regard to the SEN Code of Practice (2001). All staff will attend regular staff meetings allowing for information to be shared and kept up to date. Staff will have the opportunity to attend SEN training courses when available.

The SENCO will be responsible for the day to day operation of the SEN policy liaising with and advising parents/carers, staff and outside agencies and co-ordinating provision for children with SEN.

The SENCO will review the SEN policy on an annual basis to check that it is still appropriate, working well and easily accessible to parents/carers and staff.

Recording and Monitoring Progress

At Collaton St Mary Playgroup we operate a system of written observations and record keeping including samples of work which enables staff to monitor progress on an individual basis in consultation with parents and if necessary outside agencies. Individual targets on IEP’s will be closely monitored and progress recorded on the IEP ready for discussion at the review.

The SENCO will meet with other SENCOs at support meetings arranged by the Local Authority to discuss practices.

Complaints Procedure

Complaints about our SEN provision will be dealt with by following the procedure set out in the Complaints Policy.

Signed

Dated.....

Review date